



Bridgeton Elementary School



School Improvement Plan 2021-2023

MISSION

Bridgeton Elementary School will partner with families and community members to create an equitable, safe, and caring environment in which students can learn and excel academically, socially, and emotionally through enriching experiences and personalized instruction.

VISION

At Bridgeton Elementary School, we envision a school community that is supportive, empowering, and celebrates all achievements. Staff, students, families, and community members will work together to provide opportunities for each student to be successful lifelong learners in our school and in our society.

Principal: Stephen Currie

School Improvement Team: Dana Baker, Susan French, Lana Brickhouse, Brooke Fitch, Brianne Black, Emily Winters, Mary Jones, Laurie Pepper, Allison Drasser, Emily Simmons, Penny Williams, Karen Twichell

Meeting Dates: August 25, September 15, October 13, October 20, November 17, December 15, January 26, February 16, March 16, April 27, May 18

| | |
|-------------------|------------------------|
| SCHOOL GRADE | C |
| GROWTH STATUS | MEETS |
| DESIGNATED STATUS | TARGETED SUPPORT (TSI) |

| | | | | | | |
|-----------|-------|--------|------|-------|-------|------|
| SUBGROUPS | WHITE | BLACK | HISP | ASIAN | MULTI | PI |
| | 65% | 20% | 8% | 0% | 6% | 0% |
| | MALE | FEMALE | SWD | ESL | AIG | EDS |
| | 53% | 47% | 15% | % | % | 64%* |

#GROWINGOURFLEET SCHOOL GOALS

THE EDUCATOR

School Goal 2a: All schools will decrease teacher turnover (attrition + mobility) to the state rate of 13.3% (State Attrition + Mobility for 2018-2019) or lower.

🔑 C3.04: All schools have established a system of procedures and protocols for recruiting, evaluating, rewarding, and replacing staff. (Teacher Retention Goal Team)



TEACHING AND LEARNING

School Goal 3a: All schools will develop Professional Learning Communities to:

- Monitor the use of district pacing guides and curricular documents
- Ensure the fidelity of implementation of district curriculums
- Develop standards aligned units of instruction for each subject area/grade level
- Analyze student data to drive instruction

School Goal 3b: All schools will utilize a systems approach to data-driven problem-solving (MTSS) to eliminate the achievement and opportunities gaps for all students as measured by scoring level 3 on the FAM-S rubric.

🔑 A2.04: Instructional Teams develop standards-aligned units of instruction for each subject and grade level. (School Leadership Team)

- A3.09: All teachers differentiate assignments to provide the right balance of challenge and attainability for each student.
- A2.18: ALL teachers use cooperative learning methods and encourage student questioning, seeking help from others, and offering help to others.
- A2.23: All teachers assign rich reading and the application of the reading in written work and discussion.

🔑 A4.01: The school implements a tiered instructional system that allows teachers to deliver evidence-based instruction aligned with the individual needs of students across all tiers. (School Leadership Team)

🔑 B3.03: The principal monitors curriculum and classroom instruction regularly and provides timely, clear, constructive feedback to teachers. (School Leadership Team)

A4.09: The Leadership Team monitors rates of student transfer, dropout, graduation, attendance, and post-high school outcome. (Career and College Ready Goal Team)

🔑 A4.16: The school develops and implements consistent, intentional, and on-going plans to support student transitions for grade-to-grade and level-to-level. (Career and College Ready Goal Team)

🔑 A1.07: ALL teachers employ effective classroom management and reinforce classroom rules and procedures by positively teaching them. (Career and College Ready Goal Team)

🔑 A4.06: ALL teachers are attentive to student's emotional states, guide students in managing their emotions, and arrange for supports and interventions. (Career and College Ready Goal Team)



OPERATIONS AND RESOURCES

School Goal 5a: Once trained, all classrooms will implement with fidelity, classroom learning systems that engage students in their learning.

School Goal 5c: 100% of all schools will meet federal, state, and local safety standards to ensure a safe and inviting learning environment for all staff, students, and parents.

🔑 B1.03: A Leadership Team consisting of the principal, teachers who lead the Instructional Teams, and other professional staff meets regularly (at least twice a month) to review implementation of effective practices. (School Leadership Team)

🔑 B2.03: The school has established a team structure among teachers with specific duties and time for instructional planning. (School Leadership Team)

(CCI) A2.11: ALL teachers build student's metacognitive skills by teaching learning strategies and tools and their appropriate application as well as providing students with processes for determining their own mastery of tasks. (School Leadership Team)



COMMUNITY ENGAGEMENT

School Goal 4a: Each school will implement strategies to inform students, parents and community members of the important things happening in their schools.

School Goal 4b: Each school will utilize a listening system to prioritize valid stakeholder feedback into action steps resulting in a customer service rating of 80% or higher.

🔑 E1.06: The school regularly communicates with parents/guardians about its expectations of them and the importance of the curriculum of the home (what parents can do at home to support their children's learning). (Community Engagement Goal Team)



THE LEARNER

School Goal 1a: All schools will increase school performance grades by improving grade level proficiency and exceeding growth in reading.

Grades 3-8 to 65.5% (Reading Goal Team)

School Goal 1b: All students will read on or above grade level and third graders will read at a minimum of a 725 lexile. (Reading Goal Team)

School Goal 1c: All schools will increase school performance grades and the percentage of students successfully completing Math III by improving grade level proficiency in math: Grades 3-8 to 62.3% (Math Goal Team)

School Goal 1d: All schools will increase school performance grades by improving grade level proficiency in science: Grade 5 to 79.8% (Science Goal Team)

🔑 C2.01: The School regularly looks at school performance data and aggregated classroom observation data and uses that data to make decisions about school improvement and professional development needs. (Teacher Retention)

#SAILANDPREVAIL